

Erwartungshorizont: Check in: Deciding which type of conditional clause is needed

Grading criteria: Recognition of the difference in meaning and function of conditional clause one and two.

Students should differentiate the two conditionals according to the likelihoods of the condition coming into being. Further the formation of the different clauses should be named. The usage and meaning of different tenses should be included in the explanation.

Type one: If + Simple Present, Will-Future. (What will possibly happen in the future if something happens now.)

Type two: If + Simple Past, Conditional I. (What would happen if something happened which is really unlikely.)

Erwartungshorizont: Fourth Progression: Giving meaningful advice in a dialogue situation

Grading criteria: Correct grammatical usage of Conditional Clause types one and two and constructive advice linked to the presented situation. Correct usage of vocabulary concerning the mental health. Appropriate choice of type of conditional clause.

Paula:

Possible answers:

Students should use conditional clause type 2 to suggest that Paula should go to bed now. It is possible but rather unlikely because she really wants to watch the game.

Students should also use conditional clause type 1 to tell Paula that she definitely will be tired and drained the next morning if she does not go to bed early. It is possible and likely she will not go to bed now.

Mainly tips from section 5 of the infographic can be utilised here.

Jonas:

Possible answers:

Students should use conditional clause type 2 to suggest that Jonas should not eat the pizza.

Type 2 is the correct choice because Jonas has already decided to eat it even though it is not good for him.

Students should also use conditional clause type one to tell Jonas he will feel bad after eating what his body cannot process.

Mainly tips from section 6 of the infographic can be used here.

Kendall:

Possible answers:

Students should use either conditional clause type 1 or two to tell Kendall to let go of his negative emotions and look forward to the future. The not chose type of conditional clause should be used to tell Kendall what would happen if the advice is ignored.

Mainly tips from section 3 of the infographic can be used here.

Anna:

Possible answers:

Students can use either conditional clause type 1 or 2 to give advice to Anna. Students should tell Anna to go to bed earlier and not to skip breakfast in the mornings.

The not used type of conditional clause should be used to tell Anna she will be drained of energy and feel very bad.

Mainly tips from sections 5 and 6 of the infographic can be used here.

Hans:

Possible answers:

Students can use either conditional clause type 1 or 2 to tell Hans to be nice to other people to receive nice treatment from other people as well.

Students should also use the not used type of conditional clause to explain possible consequences for Hans if he neglects the advice.

Mainly tips from section 3 of the infographic can be used here.

Lea:

Possible answers:

When students want to tell Lea she should exercise or sleep more, conditional clause type 2 needs to be used. Lea hates sport and does not like to go to bed early therefore, it is possible but unlikely that she would listen to the advice. Possible consequences for Lea if the advice is ignored should be presented using conditional clause type 1.

Advice from sections 1, 2, 3 and 6 of the infographic can be used in combination with conditional clause type 1. Possible consequences should be presented with conditional clause type 2.

Reflection on the fourth progression

Grading criteria: Students use appropriate language to reflect on the findings of the preceding partner work. They should structure their text. An Introduction and a short conclusion should not be missing.

Previously learned facts and methods of good mental health should be used to make comprehensive and concise statements. As well as their personal opinion and experiences should be included to make convincing statements. Advice from the partner work should be named and rated by the students.