



# OER Description



## Type of material

Collection of worksheets  
(dialogue focused)

## [Radio interview “First Woman”]

### Description

The OER asks students to conduct and record interviews in pairs. The interviewer poses questions to their interviewee who takes on one of three different roles. The dialogue is prepared by the students taking notes and preparing for their roles, but the answers should be produced spontaneously, not written out; the students react to the flow of the dialogue.

### Main target group / level

The target group for the material is  
students in 8<sup>th</sup> grade.  
The CEFR level is A2+.

### Learning goals

The students learn how to spontaneously produce a dialogue based on notes and practise their discourse competence in a performative interview situation by posing and answering questions from the perspectives of interviewers and known characters from a story. They engage with family relationships (in a wider sense), overcoming struggles and following one's dreams, for which the students need to research their roles' perspectives and present them sensibly.

### Why is this topic important for TEFL?

Conducting interviews with fictional characters is useful for better understanding and learning to speak about the motivations, dreams and struggles of characters by embodying them. Reacting spontaneously to a conversation while still understanding the context of a broadcast performance is important practice for the discursive abilities of students.

### Main competence(s)

Speaking (dialogues)  
discourse competence: broadcast genre

### License



Radio interview “First Woman”  
von Astrid Richardsen ist lizenziert  
unter einer Creative Commons  
Namensnennung 4.0 International  
Lizenz.

### Notes:

- Audiobook available here :  
<https://soundcloud.com/nasa/first-woman-issue-no-1-dream-to-reality>

### Expected prior knowledge

- Students have listened to the audiobook “First Woman” by NASA and are familiar with the characters

### Possible contexts of use

- Fachanforderungen Schleswig-Holstein (p. 28) – Persönliche Lebensgestaltung: verwandtschaftliche Beziehungen; Inhalte: solving problems, family relationships, following one's dreams

### Materials / tools / resources

- Worksheets with the tasks
- One smartphone (or other portable device) per group
- Application for recording installed on the device
- E-mail account / access to school's cloud service / learning tool (iServ, Moodle etc.)

### Learning contexts