

Teaching Example:  
**Just Mercy: A Story of Justice and Redemption** (Bryan Stevenson)



**Based on:** Chapter 6: "Surely Doomed" (pp. 115-26)\*

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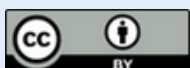
### Plot Summary of the Chapter:

Chapter six discusses the story of Bryan Stevenson taking on the case of fourteen-year-old Charlie. Charlie is facing life imprisonment and being tried as an adult for killing his mother's abusive boyfriend after believing he had killed his mother. After visiting Charlie in adult prison, Stevenson finds out that Charlie has been sexually abused by several men in prison. Stevenson successfully moves Charlie's case to juvenile court. Charlie is released from prison years later.

### Overview of Lesson Design:

Phase / Teaching Activity / Impulse	Material
<b>Introduction:</b> The students describe and interpret a caricature and thereby activate their knowledge about the plot of chapter 6 and the treatment of children in prison/court (i.e., being tried as adults).	Caricature, Reading Journal
<b>Activity 1:</b> Writing discussion: In groups, students answer different discussion questions on their worksheet. As the worksheet rotates, the student comment on the answers of their peers. The answers are discussed first within the groups and then in plenary.	Worksheet 1
<b>Activity 2:</b> On a second worksheet, the students read excerpts from an article about children in adult prisons. They students are asked to outline the information in the article separately before discussing them in pairs and in plenary.	Worksheet 2
<b>Reflection:</b> "Positionslinie": The students take a stand on the sentence: "There are cases in which it is okay to prosecute children as adults." This is followed by an in-class discussion.	

**Target Competence(s):** *Funktionale kommunikative Kompetenz (Schreiben, Sprechen)*



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\*Based on: Stevenson, Bryan. 2020. "Chapter Six: Surely Doomed", in: *Just Mercy: A Story of Justice and Redemption*. London: Scribe Publications, pp. 115-26.