



# OER Info Sheet



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Info sheet for teachers

## Teaching Bryan Stevenson's *Just Mercy* (2014): Focus Chapter 2

### Description

This teaching material was designed for teaching Bryan Stevenson's *Just Mercy* – Chapter 8 “All God's Children” in the EFL classroom. The package includes multiple worksheets with a solution key.

### Main target group / level

Grade / year 10-13  
(Einführungsphase, Qualifikationsphase)

### Unterrichtsziele (Learning Goals)

**Linguistic:** Pupils develop their oral communication skills by participating in discussions on complex topics and their reading comprehension by analyzing a text for specific information and placing it in a broader context.

**Content:** The students get to know the culture and in particular the criminal culture of the USA better by dealing more closely with the text *Just Mercy* and analyzing it in terms of its cultural context.

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### Learning contexts

### Main competence(s)

- Reading
- Speaking
- Intercultural Communicative Competence

### Expected prior knowledge

- The lesson is based on the students' knowledge of the content of Chapter 8: All God's Children in Bryan Stevenson's life writing memoir *Just Mercy*

### Possible contexts of use

- African American history
- US-American history
- Death penalty
- Fachanforderungen SH: “Regional Identities”: “Democracy in Action”, “Power and Corruption” (MSB-SH, 2014:51)
- Fachanforderungen SH: “The Individual and Society” (MSB-SH, 2014:51)
- Korridortheema: “African Americans: Free at last? Equal at last?”

### Materials / tools / resources

- Chapter 14 of the book *Just Mercy*
- Annotations for chapter 14
- Worksheet(s)

### Notes:

Students should be made aware of the sensitive topics in the chapter such as (systemic) racism, racial profiling, and abuse before reading and discussing the chapter.