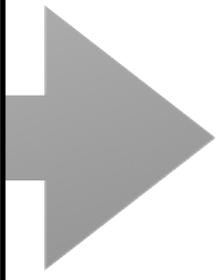


Background:

Treatment through justice system:

TRINA  
GARNETT

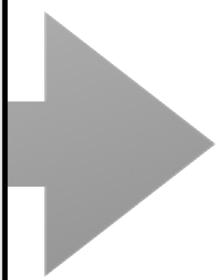
Crime committed:



Background:

Treatment through justice system:

Crime committed:

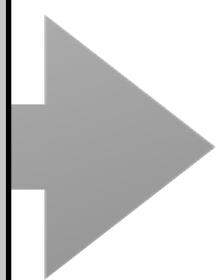


Background:

Treatment through justice system:

ANTONIO  
NUÑEZ

Crime committed:



Silas Mehrens – A Lesson on Bryan Stevenson’s *Just Mercy* (Chapter 8)

- 1) In your group **outline** the fate of one of the three children and record it in the graphic organizer.
- 2) One of each group remains seated while the rest spreads out over the other groups. **Present** to them the fate of your person. The others take notes until it’s their term.
- 3) In your new groups **compare** the three fates. Focus on similarities. What do you notice? Take notes. Present your results as a group to the class.
- 4) Write a **comment on** the fate of one of the three kids. Did the punishment fit the crime? Write between 100 and 200 words.

