

## Teaching Example:

### Just Mercy: A Story of Justice and Redemption (Bryan Stevenson)



**Based on:** Chapter 10: "Mitigation" (pp. 186-202)\*

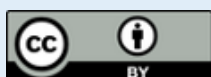
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### Plot Summary of the Chapter:

The focus of chapter 10 is on the incarceration rates in the US related to mental illness. It starts by looking at the institutionalized treatment of mentally ill people in the past. After contextualizing the situation of mentally ill people in the US, Stevenson introduces two cases of mentally ill men who were convicted and given the death penalty for crimes they committed while being in distress. However, the chapter is also about racism, childhood trauma, forgiveness, and mitigation. Even though several emotional and sensitive topics are discussed, the chapter ends on a positive and uplifting note.

### Overview of Lesson Design:

Phase / Teaching Activity / Impulse	Material
<b>Introduction:</b> The students collect their associations about the word "mitigation" on the Conceptboard.	Concept-board
<b>Activity 1:</b> The students read the first 3,5 pages of the chapter (pp. 186-89) and do exercises 1 and 2 on the worksheet. In a follow-up step, the students share their thoughts and impressions in class.	Chapter 10 (pp. 186-89) Worksheets
<b>Activity 2:</b> In groups, the students discuss advantages and disadvantages of "deinstitutionalization". They share individual thoughts and ideas in a placemat. After comparing their ideas, they write down their most important arguments in the center of the placemat. Finally, the results from the group work are shared in class. The most important arguments are captured on the Conceptboard.	Worksheets, Placemat, Discussion tickets, Concept-board
<b>Target Competence(s):</b> <i>Funktionale kommunikative Kompetenz (Leseverstehen, Sprechen), interkulturelle kommunikative Kompetenz</i>	



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\*Based on: Stevenson, Bryan. 2020. "Chapter Ten: Mitigation", in: *Just Mercy: A Story of Justice and Redemption*. London: Scribe Publications, pp. 186-202.