



Teaching Bryan Stevenson's *Just Mercy* (2014): Focus Chapter 14

Description

This teaching material was designed for teaching Bryan Stevenson's *Just Mercy* – Chapter 14 “Cruel and Unusual” in the EFL classroom. The package includes multiple worksheets with a solution key.

Main target group / level

Grade / year 10-13

(Einführungsphase, Qualifikationsphase)

Unterrichtsziele (Learning Goals)

Indem die SuS anhand des Kapitels 14 aus Bryan Stevensons *Just Mercy* das Verhalten der Figur des Joe Sullivan analysieren, erweitern sie ihre Fähigkeit, mit Hilfe von sprachlichen, inhaltlichen sowie textsortenspezifischen Wissen literarische und nicht-literarische Texte aufgabenbezogen zu analysieren, zu deuten und die gewonnenen Aussagen am Text zu belegen.

Main competence(s)

- Reading
- Text and Media Literacy

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Learning contexts

Expected prior knowledge

- Legal system
- Racial profiling

Possible contexts of use

- Fachanforderungen SH: “Regional Identities”: “Democracy in Action”, “Power and Corruption” (MSB-SH, 2014:51)
- Fachanforderungen SH: “The Individual and Society” (MSB-SH, 2014:51)
- Korridorthea: “African Americans: Free at last? Equal at last?”

Materials / tools / resources

- Chapter 14 of the book *Just Mercy*
- Annotations for chapter 14
- Worksheets
- Blackboard
- The document “Useful Phrases” is adapted from the following textbooks:
Claussen et al. 2019. *Camden Town. Oberstufe*. Braunschweig: Westermann Druck GmbH, S. 353. Bakker et al. 2015. *Green Line*. Oberstufe. Stuttgart: Ernst Klett Verlag GmbH, S. 305.

Notes:

Students should be made aware of the sensitive topics in the chapter such as (systemic) racism, racial profiling, and abuse before reading and discussing the chapter.