**Analysing instapoems by Rupi kaur: Understanding the artwork**

– modelling and deconstructing the text –

1. Look at the illustration which is part of the poem.
   1. Describe it to your partner. You may use the *language support sheet* as a guideline.
   2. Deduce from the visual what the content of the poem might be?

Ein Bild, das Strichzeichnung enthält.

Automatisch generierte BeschreibungMy idea: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Source: Kaur, R. [@rupikaur]. (2022, March 2). 🏔 ♥️ [Instapoem]. Instagram. Retrieved November 11, 2022, from <https://www.instagram.com/p/CalYwcqguIo/> (All rights reserved).

1. Read the caption which is part of the poem.
   1. Delineate how it can be related to the illustration.
   2. Deduce from the visual and the caption what the content of the poem might be?

My idea: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

scan for caption

https://me-qr.com/umNbG5r

1. Read the poem “*legacy*” by Instapoet Rupi Kaur. Make sure you understand the literal meaning of the text. You may use your (electronic) dictionary.
2. What is the central theme of the poem? Exchange with your partner.
3. Ein Bild, das Strichzeichnung enthält.

   Automatisch generierte BeschreibungEin Bild, das Uhr enthält.

   Automatisch generierte BeschreibungThe illustration and the caption are a part of the poem and all together they make up the complete artwork. Explain their function and how they interrelate with the text.

Source: Kaur, R. [@rupikaur]. (2022, March 2). 🏔 ♥️ [Instapoem]. Instagram. Retrieved November 11, 2022, from <https://www.instagram.com/p/CalYwcqguIo/> (All rights reserved).

[[1]](#footnote-1)

1. For fast finishers: based on your ideas from tasks 1 and 2 come up with your own interpretation of *legacy.* Eitherwrite one stanza that could accompany with the illustration or create a new illustration that would fit the poem.

**Homework:**

Take notes: What would change if the word *women* in the poemwere replaced by *men*? Research the background of the author online and speculate on reasons why the author chose to address women directly.

1. **farther** – comparative of far: to a greater distance (adverb) [↑](#footnote-ref-1)