



CHECKLIST

–giving feedback and reworking Instapoems –

The Criteria:	 Aspects that you did well.	 Aspects that need editing.	Additional Comments:
Overall structure:			
The poem is designed in an <u>Instagram-appropriate</u> way, so it can be uploaded in one post.			
The text and the illustration match and the caption/keyword complements both.			
The student has chosen an appropriate <u>description</u> for the post e.g., using hashtag(s), smileys, or catchphrases.			
The poem shows individuality and is easily recognised as an Instapoem.			
The text:			
The language and the topic can <u>easily be accessed</u> , and the poem is <u>short</u> enough for readers to understand the essence of the post while scrolling through their feed.			
The student has managed to address the readers emotions or create a certain <u>feeling/mood</u> fitting the central message.			
The reader can <u>relate</u> to the topic or even identify with it.			
The visualization:			
The visual makes the post <u>stick out</u> in the feed to attract attention and interest.			
The student has created an illustration that <u>complements</u> the text and <u>communicates</u> the idea/message of the poem.			
The different (multimodal) visual elements <u>aid understanding</u> .			



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Task fulfilment:			
The student has shown an <u>awareness</u> of task, purpose, and audience.			
The student has created an <u>individual</u> product (and marked it as such) that does <u>not copy</u> another author's work (plagiarism!).			
Safety & security:			
The post does not break copyright law nor image or personal rights.			
The post does not contain personal information (except the student's individual signature).			
Language:			
<p>The student has used:</p> <ul style="list-style-type: none"> - the correct <u>words</u>. - the correct <u>grammatical structures</u>. <p> Always use a dictionary to check on meaning/spellings!</p>			